

Please select values 1-4 from drop-down list against the 4 Ref. in the 'Actual' column
Please apply best-fit for your current position from the statements:
- Focusing (1)
- Developing(2)
- Enabling (3)
- Enhancing (4)



Ref	Actual	Focusing (1)	Developing (2)	Enabling (3)	Enhancing (4)
IE 1		Individuals within the school organisation demonstrate an awareness that, in order to make progress, it is necessary to establish a climate that is open to new ideas. Leaders and practitioners are beginning to be more proactive in developing their practice.	Individual teachers within the school organisation are reflective practitioners, informing their practice based upon educational research and theory. This is starting to have a positive impact on pupil learning experiences, and achievements in these classrooms.	The school organisation is proactive in their approach to engaging with new ideas, with groups of practitioners engaged in joint practice development or action research. The capacity to transform these ideas into innovative practice into the curriculum shows potential. There is evidence of initial positive impact on pupil learning and achievement.	The school organisation keeps pace with new ideas and transforms these ideas into innovations, incorporating the latest development in research, theory and practice into the curriculum. There is a sound and growing evidence base that innovative practice has had a positive impact on pupil well-being, learning and progress across the curriculum.
IE 2		Learning experiences enable a few learners to become ambitious, confident, aspirational and well-informed individuals	The range of learning experiences enables the majority of learners to become ambitious, confident, aspirational and well-informed individuals	The wide range of learning experiences enables most learners to become ambitious, confident, aspirational and well-informed individuals	The school's innovative learning experiences enables nearly all learners to become ambitious, confident, aspirational and well-informed individuals
IE 3		Learning experiences are beginning to become stimulating and starting to challenge learners in a few cases. They are starting to provide a few opportunities across a few subjects and areas of learning	Learning experiences are stimulating and challenge the majority of pupils. They provide a suitable range of experiences across a range of subjects and areas of learning.	Learning experiences provide rich and stimulating environments and encourage exploration and experimentation. They challenge many learners, meeting learners' interests across a range of subjects and areas of learning.	The school's learning experiences are innovative and provide rich, stimulating environments and encourage exploration and experimentation. They challenge nearly all learners and provide a wide range of experiences and opportunities to meet learners' interests across a range of subjects and areas of learning.
IE 4		Learning experiences refer to the cultural, linguistic and ethnic diversity of Wales.	Learning experiences are starting to consider new techniques to suit the purpose of intended learning. They incorporates the cultural, linguistic and ethnic diversity of Wales appropriately.	Learning experiences explore new techniques to suit the purpose of intended learning and are evidence-based. They reflect the cultural, linguistic and ethical diversity of Wales well.	Learning experiences apply new techniques to suit the purpose of intended learning, are evidence based and evaluated for impact. They fully reflect the cultural, linguistic and ethical diversity of Wales.